You Can’t Buy a Dinosaur with a Dime

Language Arts Standards:

- 3.W.1- write an opinion piece on familiar topics or texts supporting a point of view with reasons
- 3.RL.2- recount stories to determine the central message conveyed through details

Math Standards:

- 3.OA.4- determine the unknown whole number in a multiplication or division equation
- 3.OA.8- solve two-step word problems using the four operations

Literature: You Can’t Buy a Dinosaur with a Dime by Harriet Ziefert

Student Directions:

- Write a story on the “Big Money” worksheet that’s provided. Answer the question; if you were to receive 100 dollars who would you give it to? What would you want that person to do with those 100 dollars? And why?

- Play the board game provided. Start by rolling the dice to see who gets the larger number; whoever gets the larger number goes first. If you land on a $ sign than pick up a card from the $ sign deck. Answer the question; check your answer by lifting the piece of paper from the bottom. Then move however many spaces it tells you by the answer. Along the way there are 3 “secret mines” if you land on one of them scratch it off to see where you go. For every $ card you answer you must write that problem in your notebook and show how you came up with the answer. You must have at least 5 equations worked out before you hand it in.
**Reading Activity:**

- Read the book *You Can’t Buy a Dinosaur with a Dime* book to enhance the students learning of money management and good decision making skills.

**Writing Activity:**

- Write a story in the “Big Money” worksheets on who you would choose to give 100 dollars to, what you would want them to do with it, and why.

**Math Activity:**

- Play the board game and write each math equation on a notebook sheet of paper. Show all of your steps that you took to solve each problem. You must have 5 equations solved before handing in the worksheet.

**Math Extension:**

- Match the front of each coin or dollar to the back with the fake money in the bag.

**Manipulative:** fake money, dice

**Assessment Tools:**

- Grade the Big Money worksheet- Language Arts product
- Grade the math worksheet- Math product
**Money Board Game**

Name: ________________________  Teacher: Ms. Wolf
Date: _______________________  Title of Work: ________________

<table>
<thead>
<tr>
<th>Criteria</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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</thead>
<tbody>
<tr>
<td>students can multiply and divide numbers related to currency</td>
<td>students have no equations right</td>
<td>students have 3 equations correct</td>
<td>students have 4 equations correct</td>
<td>students have all 5 equations correct</td>
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<tr>
<td>students show accurate steps to solving the problem</td>
<td>shows no steps to solving the problem</td>
<td>students show some steps</td>
<td>students show most steps</td>
<td>students show all steps</td>
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<tr>
<td>students behave accordingly within a group setting</td>
<td>students didn't act appropriate; had to be warned several times</td>
<td>students acted didn't act appropriate; had to be warned once</td>
<td>students acted accordingly with other students; but</td>
<td>students acted accordingly with other students; never had to get warned</td>
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**Teacher Comments:**